

1 **The Next Frontier: Projecting the Effectiveness**  
2 **of Broad-scale Forest Conservation Strategies**

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13 **Abstract**

14 Conservation and land management organizations such as The Nature Conservan-  
15 cy are developing conservation strategies to distribute protection efforts over larg-  
16 er areas and a broader range of ownership and management techniques. These  
17 ‘distributed conservation strategies,’ such as working forest conservation ease-  
18 ments, are based on the premise that blending resource extraction, such sustaina-  
19 ble timber harvest, and conservation should yield greater socio-economic benefits  
20 without significantly compromising the conservation of biodiversity or the sus-  
21 tainable provisioning of ecosystem services. However, it is unknown how well  
22 these strategies will compare to traditional conservation preserves or if they will  
23 be robust to climate change and resource demand over the coming centuries. Due  
24 to scarce financial resources and the relative difficulty of negotiating easement ac-  
25 quisitions, it is important for forest conservation and management organizations to  
26 know which strategies most effectively meet conservation goals. Meanwhile, the  
27 long duration required to evaluate most monitoring questions leads to a lag in  
28 knowledge transfer and delayed adaptive management. In this chapter, we discuss  
29 the challenges and time constraints to measuring conservation effectiveness and il-  
30 lustrate a scenario-building approach that we are applying to understand the con-  
31 servation effectiveness of working forest conservation strategies in two large con-  
32 servation acquisitions in the Great Lakes region of the United States. We show  
33 how this approach can be used to evaluate potential outcomes for biodiversity and

34 the provision of ecosystem services resulting from varying conservation strategies  
35 and discuss implications of this approach for the future of forest conservation.

## 36 **Introduction**

37 In the face of a rapidly changing world that includes globalization,  
38 climate change, trends in population growth, and the accompanying in-  
39 crease in resource and energy demands, innovative forest conservation  
40 strategies could play an important role in how land is allocated and used.  
41 However, the typical size, costs, lack of historical examples, and local or  
42 regional implications make development and implementation of innovative  
43 management and conservation options particularly challenging. Addition-  
44 ally, the effectiveness for broad-scale forest conservation actions depends  
45 largely on their social legitimacy. That is, persons that may be affected by  
46 or are responsible for implementing these actions must be allowed to have  
47 a voice in the decision-making process (Daniels and Walker 2001). More-  
48 over, the public at large—stakeholders, community groups, indigenous  
49 peoples, and local experts—are becoming more connected to conservation  
50 decision-making for several reasons, including the cross-boundary re-  
51 quirements of many conservation targets and strategies, ease of communi-  
52 cation through information technology advances, and heightened interest.  
53 Thus, the trend toward participatory conservation decision-making has  
54 contributed toward investment in sustainable forest management options  
55 that balance the interests and needs of multiple stakeholders.

56 After setting the context of historical and traditional conservation  
57 thought in the United States, we will discuss scenario-building and  
58 modeling approaches designed to evaluate the effectiveness of emerging  
59 conservation strategies.

### 60 *A brief history of conservation*

61 Forest conservation has a rich global history, with ideologies and  
62 practices simultaneously evolving in different geographical and cultural  
63 contexts. While important for understanding and applying conservation  
64 today, detailed recounting of this history is beyond the scope and purpose  
65 of this chapter. To situate our work within a historical context, we focus  
66 on the roots of forest conservation in the United States, where two  
67 prevailing ideologies concerning nature have informed forest

68 conservation—the preservationist and conservationist perspectives.

69           The preservationist perspective grew out of the broader romantic-  
70 transcendentalist cultural movement of the 19th century, in which nature  
71 was viewed as an intrinsically valuable and inspirational part of divine  
72 creation. Importantly, this perspective placed humans outside of 'nature,'  
73 meaning that utilization and intervention in nature by humans was  
74 unnatural and destructive. Formative works that articulated and shaped the  
75 preservationist perspective include the writings of Ralph Waldo Emerson  
76 (*Nature*, 1863) and Henry David Thoreau (*Walden*, 1854). Naturalist and  
77 founder of the Sierra Club, John Muir also played a pivotal role in the  
78 preservation movement through his writings and advocacy, especially for  
79 the protection of the Yosemite Valley. Preservationist philosophy  
80 provided the basis for Muir's argument for preservation of natural areas  
81 irrespective of economic valuations.

82           Contemporary to the development of the preservationist  
83 perspective and in many ways a response to its ideology, the  
84 conservationist perspective viewed nature as useful for the provisioning of  
85 resources and materials for human consumption and to fuel economic  
86 growth. As a result, early conservation was largely aimed at the sustained  
87 harvest of particular species. This anthropocentric view was popularized  
88 largely by Gifford Pinchot, the first chief of the United States Forest  
89 Service (USFS), and the ideology of efficient and multiple uses of public  
90 lands, such as timber harvest, recreation, and hunting, remains a mandate  
91 of both the USFS and the Bureau of Land Management (BLM) today.  
92 Though President Theodore Roosevelt, a friend of Pinchot, was credited  
93 with nationalizing the conservation effort, Roosevelt was deeply concerned  
94 with species protection and allied more with the preservationist perspective  
95 promoted by John Muir (Figure 1).



96

97 **Fig. 1.** President Theodore Roosevelt and John Muir on Glacier Point in Yosemite Valley, Cali-  
98 fornia in 1903. Photo courtesy of the Library of Congress.

99           The early dialogue between preservationists and conservationists  
100 inspired extensive research and discussion among both scientists and land  
101 managers. A synthesis of the preservation and conservation perspectives  
102 emerged in the mid-twentieth century. This "Ecological Land Ethic" was  
103 put forth most clearly in Aldo Leopold's *A Sand County Almanac* (1949),  
104 which describes nature as a system of interdependent components, some  
105 useful for human use and some not, all of which are required for proper  
106 functioning of the system. This 'systems view' reflects the sophisticated  
107 understanding of both evolutionary and ecological processes that result in  
108 the functioning of ecosystems and their provisioning of goods and  
109 services. Importantly, from this perspective, humans are considered a  
110 component of the ecosystem whose influence, both positive and negative,  
111 must be understood and acknowledged in land management and  
112 conservation decision-making.

113 *Traditional conservation approaches*

114 Just as the theoretical foundations of conservation have evolved, so  
115 have the goals of conservation and the strategies utilized to accomplish  
116 these goals. Conservation approaches have consistently been expanding in  
117 scale both spatially and ecologically. Advances in scientific methodology  
118 have expanded the scale at which humans are able to perceive and  
119 understand the environment, revealing that species and ecosystems require  
120 resources beyond a single preserve.

121 Early naturalists first observed ecological degradation on a  
122 relatively fine scale, noting the decline of individual species or natural  
123 areas, and linked this degradation with human presence and activity. As a  
124 result, ecological studies and conservation management were conducted on  
125 a local scale, with the establishment of nature reserves aimed at excluding  
126 human activity. Also, conservation efforts often focused on the protection  
127 of individual species, as embodied by the Endangered Species Act of  
128 1973. This approach was supported by the static equilibrium view of  
129 ecosystems, where human activities were viewed as unnatural and  
130 destructive. However, single species approaches to conservation largely  
131 divorce the species from its ecological context.

132 Advancing ecological understanding and technology prompted  
133 conservation planning and approaches to expand to broader landscape  
134 scales. Ecological research revealed that ecosystems were, in fact,  
135 dynamic, open systems that change over time in response to natural and  
136 anthropogenic disturbances. In parallel, ecological research and  
137 technology (computing power, remote sensing, and GIS) expanded the  
138 spatial scale at which ecosystems and processes could be investigated and  
139 understood. The sub-discipline of landscape ecology developed (Troll  
140 1950; Turner et al 2001). As a result, ecologists and conservation  
141 practitioners were able to understand the broad-scale dynamics of  
142 ecosystems and recognized that successful conservation efforts would need  
143 to be larger in scope and broader in scale to ensure the persistence of these  
144 important dynamics (Boutin et al 2002).

145 *Changing conservation*

146 The broadening of conservation efforts in both scope and scale has

147 forced conservation practitioners and land managers to address the  
148 important issue of defining the proper scale and boundaries of conservation  
149 units. Historically, political boundaries were the default boundaries of  
150 conservation units. These boundaries mostly followed a "defensible  
151 perimeter" without consideration of non-human issues unless they were of  
152 strategic importance with regard to resources or protection (e.g. rivers or  
153 cliffs). However, Lopez-Hoffman et al. (2009) note that many species of  
154 animals regularly migrate across international borders; the same is likely  
155 the case for county and state borders. One tool that conservationists use to  
156 plan across political boundaries and define conservation units are thematic  
157 maps focused on the biotic and abiotic properties that are "the basic units  
158 of nature on the face of the earth" (Tansley 1935).

159           A commonly used type of thematic map is an ecoregion map,  
160 which shows the Earth's surface subdivided into identifiable areas based  
161 on macroscale patterns of ecosystems—that is, areas within which there  
162 are associations of interacting biotic and abiotic features. These ecoregions  
163 delimit large areas within which local ecosystems recur more or less  
164 throughout the ecoregion in a predictable fashion on similar sites. In other  
165 words, there is relative homogeneity in the properties of an area (Omernick  
166 et al 1997). While a number of scientists have mapped ecologically  
167 relevant characteristics, such as life zones (Holdridge 1967; Merriam  
168 1898) and biotic provinces (Dasmann 1974), ecoregions are necessarily  
169 interdisciplinary due to the relationships between abiotic and biotic  
170 properties including geology, soils, climate, and nutrient cycling (Loveland  
171 et al 2004). Bailey's ecoregions distinguish areas that share common  
172 climatic and vegetation characteristics (Bailey 1998, 2005). Ecoregion  
173 maps are useful in land management and conservation in a number of  
174 ways. For example, The Nature Conservancy combines ecoregion maps  
175 with information about the distribution of species, communities, and  
176 ecosystem functions and processes to assess the biodiversity and  
177 conservation importance of areas within an ecoregion, providing a working  
178 blueprint for long term management and conservation.

179           Even with improved technologies and methods, scientists and land  
180 managers have found several challenges to developing conservation  
181 strategies at ecoregional scales. For example, most landscapes are divided  
182 into small parcels each with different owners. In this situation, gaining the  
183 support of enough landowners to implement broad-scale conservation  
184 strategies may be difficult. Alternatively, in landscapes with relatively few  
185 landowners, changes in land ownership may affect cooperative efforts over  
186 a large proportion of the project area. Also, voluntary landscape planning

187 and management efforts are often difficult to fund and maintain and can be  
188 temporary as a result.

189           Despite these challenges, there are a growing number of  
190 compelling reasons to continue with ecoregional assessments. First,  
191 conservation opportunities are arising at unprecedented spatial scales, such  
192 as large corporate timber divestments (e.g. International Paper in the  
193 eastern and central United States). Second, while investments may be  
194 viewed as opportunities, there is great potential for accelerated landscape  
195 fragmentation if divested lands are not purchased as a whole or placed  
196 under a conservation easement that significantly limits subdivision. In  
197 addition, the successful conservation of species with large home ranges,  
198 such as many carnivore species, and species that require large, continuous  
199 forested areas also depends on ecoregional or landscape-scale strategies.  
200 Finally, climate change science suggests a need to conserve larger areas  
201 and connectivity to enable adaptation and ecosystem resilience (Millenium  
202 Ecosystem Assessment 2005b).

203           Not only has the scale of conservation efforts increased spatially to  
204 incorporate larger areas, conservation efforts are also expanding in scope.  
205 Ecosystem services are increasingly recognized as an important basis and  
206 catalyst for conservation. Ecosystem services are the conditions and  
207 processes through which natural ecosystems, and the species that comprise  
208 them, sustain and fulfill human life (Daily 1997). More simply, they are  
209 the benefits that people obtain from nature, which range from aesthetic  
210 pleasure and recreation to pollination of crops and water and nutrient  
211 cycling (Diaz et al 2005). 'Provisioning' ecosystem services include  
212 resource extraction, such as harvest of timber or non-timber forest  
213 products. Recently, there has been an interest in forest areas that can  
214 supply woody biomass for energy production.

215           Additionally, conservation decision-making is engaging a broader  
216 range of stakeholders. Where government agencies had previously taken  
217 the lead on land management and protection, conservation organizations  
218 are more active in participating in and leading conservation efforts today,  
219 partnering with local, regional, and federal governments as well as land  
220 owners and land users to achieve conservation goals. Today, participatory  
221 and community based conservation are more common, where stakeholders,  
222 community groups, indigenous peoples, and local experts are significantly  
223 involved in conservation planning and decision-making. In fact, many  
224 conservation practitioners are looking to traditional or local ecological  
225 knowledge to inform plans and strategies (Agrawal et al 1999). Public

226 participation may not be appropriate to all conservation decision-making.  
227 Instead, many conservation practitioners collaborate with local experts to  
228 ensure locally and socially relevant decisions (Gustafson et al 2006).

### 229 *New directions in conservation*

230 Conservation strategies are evolving in response to this expansion  
231 in scale and scope toward what we term 'distributed conservation.' This  
232 approach spreads the economic and human resources available for  
233 conservation more thinly and across larger areas, as opposed to  
234 concentrated conservation efforts that focus on providing higher levels of  
235 protection to a smaller area. A concentrated conservation approach might  
236 purchase forest land to protect species of interest in a 'reserve', setting  
237 land aside from any extractive or working lands management. This may be  
238 optimal for some conservation targets, such as species relying exclusively  
239 on core habitat or species that are extremely sensitive to anthropogenic  
240 disturbance. However, strict preservation of relatively small areas is not  
241 effective for other targets, including wide-ranging species, landscape  
242 matrix species, species dependent on large-scale disturbances, and other  
243 non-species specific conservation targets such as community-level targets  
244 and ecosystem services. On the other hand, a distributed conservation  
245 approach could protect forest land by investing in specific land resource  
246 rights. For example, the international market for forest carbon credits  
247 invests in the carbon resource of a forest while allowing continued  
248 sustainable uses (Millennium Ecosystem Assessment 2005b; O'Connor  
249 2008). Conservation easements also offer distributed conservation, a way  
250 to protect biodiversity, especially from fragmentation, by taking land out  
251 of development while still allowing sustainable uses (e.g. resource  
252 management or harvest, some recreation). However, easements may also  
253 be seen as a compromise, and the implications of forest management  
254 restrictions on landowners must be taken into account.

255 Many of the assumptions that underlie distributed conservation  
256 strategies, such as working forest conservation easements (WFCEs), are  
257 untested and are not without risks, including ecological, social, public  
258 relations, and economic risks. It is unclear if blending resource extraction  
259 (e.g. provisional ecosystem services) with conservation will yield a net  
260 conservation gain, that these broader, distributed strategies will more  
261 efficiently spread resources, or that today's conservation strategies will be

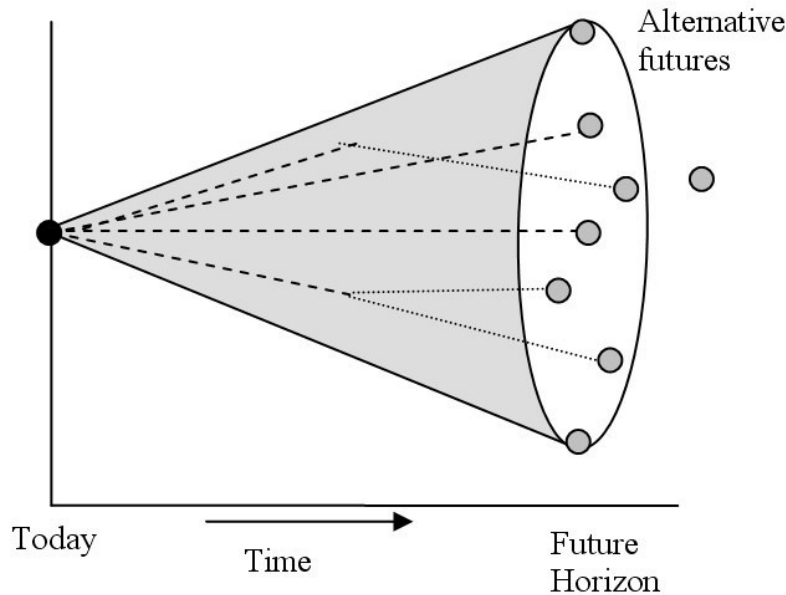


262 robust to climate change impacts over the coming centuries.

263           Ideally, all conservation actions are monitored over time, and  
264 insights provided by monitoring are integrated into the management  
265 regime. This adaptive management allows the conservation strategy to  
266 remain flexible and effective in the face of new information, disturbances,  
267 and unanticipated dynamics (Gregory et al 2006; Moore et al 2008). Both  
268 on-the-ground and remote sensing methods are an integral part of  
269 management and monitoring at the landscape scale and are often coupled  
270 to provide an understanding of conservation over the long term. However,  
271 a more comprehensive understanding of conservation effectiveness often  
272 requires monitoring efforts that span decades, likely exceeding the duration  
273 of current trends in forest divestiture or funding opportunities as well as  
274 the timeframe for effective mitigation of external disturbances such as  
275 climate change. Therefore, there is a clear need to incorporate methods that  
276 inform current conservation opportunities by providing insight into the  
277 potential future outcomes of conservation strategies for both biodiversity  
278 and ecosystem services.

### 279 ***Scenario-building and landscape modeling: an integrated*** 280 ***approach***

281           Scenario-building approaches offer environmental planning and  
282 monitoring a glimpse into the potential future outcomes of decision-  
283 making and external change. A scenario is an account of a plausible future  
284 (Peterson et al 2003a). Scenarios have been used at least since WWII as a  
285 way of strategizing responses to opponents' actions. In the 1960's and  
286 70's, scenario approaches were adopted as a business planning tool,  
287 particularly by the oil industry facing a rapidly changing global market  
288 (Mahmoud et al 2009). In the context of this paper, a scenario represents,  
289 describes, and accounts for the conditions that lead to one or more  
290 alternative futures (Figure 2). Rather than relying on predictions, which  
291 are quite uncertain under complex changing conditions, scenarios "enable  
292 a creative, flexible approach to preparing for an uncertain future," and  
293 recognize that several potential futures are feasible from any particular  
294 point in time (Mahmoud et al 2009). Among the most well-known  
295 applications, the Millennium Ecosystem Assessment used scenario  
296 analysis to understand the consequences of global ecosystem change for  
297 human well-being (Millenium Ecosystem Assessment 2005a; Carpenter et



299

300 **Fig. 2.** Conceptual diagram of the use of scenario analysis to generate alternative futures (Mahmoud et  
 301 al 2009, adapted from Timpe and Scheepers 2003).

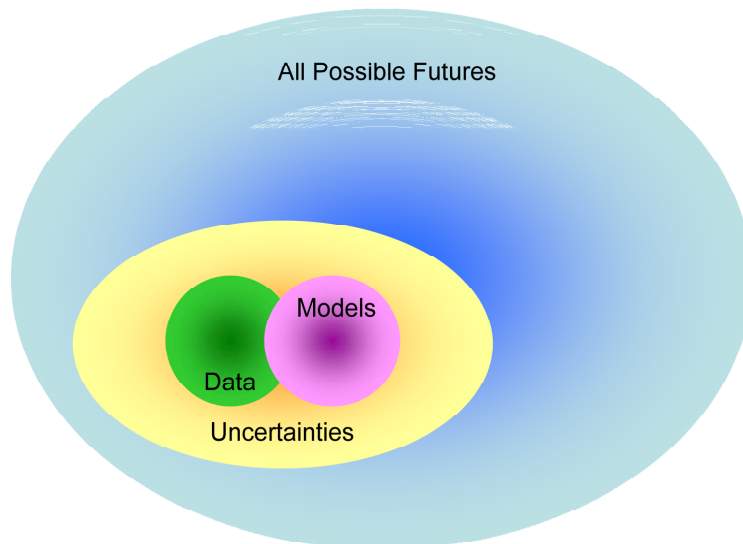
302 In regional environmental applications, scenario analysis is often  
 303 integrated with landscape modeling to create spatially-explicit alternative  
 304 landscape futures resulting from land management, policy, climate change,  
 305 and resource or energy demand alternatives (Baker et al 2004; Gustafson et  
 306 al 1996; Nassauer et al 2007; Peterson et al 2003a; Provencher et al 2007;  
 307 Sala et al 2000; Santelmann et al 2006; Santelmann et al 2004; Schumaker  
 308 et al 2004; Sturtevant et al 2007; Tilman et al 2001; White et al 1997;  
 309 Wilhere et al 2007; Zollner et al 2008). More specifically, a *landscape*  
 310 scenario refers to the different possible conditions and accounts that  
 311 underlie landscape change (Nassauer and Corry 2004), where the  
 312 alternative futures are *spatially explicit* representations of plausible  
 313 landcover patterns (often generated by using landscape modeling). Thus in  
 314 this context, scenario-building is the *process* by which a team that includes  
 315 stakeholders and/or experts defines the sets of conditions that will be used  
 316 to generate future landscapes, and then simulates possible future land  
 317 cover patterns based on those conditions. This synthesis can provide

318 conservation practitioners and land managers with insight into the possible  
319 future landscape resulting from each scenario, enabling them to evaluate  
320 and compare the effectiveness of different strategies at achieving specific  
321 goals.

322           Scenario approaches vary broadly, and Mahmoud et al (2009)  
323 provide a comprehensive review of the types and applications of scenario  
324 approaches. Generally, we talk about two types of scenarios: *exploratory*  
325 scenarios describe the future according to known process of change and  
326 extrapolations from the past. They can project forward using past trends  
327 (as with climate change), or anticipate upcoming change that significantly  
328 varies from the past (e.g. new demands for woody biomass for energy  
329 production). As an example, Metzger et al. (2006) considered  
330 vulnerabilities of ecosystem services across regions in Europe under  
331 various land use change scenarios. Their assessment showed, for example,  
332 that southern Europe may be particularly vulnerable to land use change.  
333 On the other hand, when alternative scenarios are developed to depict a  
334 desired or feared outcome and are utilized to develop strategies to achieve  
335 or avoid that outcome, respectively, they are referred to as *normative or*  
336 *anticipatory* scenarios (Mahmoud et al 2009; Nassauer and Corry 2004).  
337 For example, normative scenarios were applied in an iterative,  
338 interdisciplinary process for visioning alternative agricultural futures in  
339 watersheds of the Upper Mississippi River valley. This team looked at  
340 water quality, biodiversity, farm economics, and aesthetics under three  
341 leading constituency goals: a) maximizing agricultural commodity  
342 production, b) improving water quality and reducing downstream flooding,  
343 and c) enhancing biodiversity within agricultural landscapes (Nassauer et  
344 al 2007; Santelmann et al 2004).

345           In either case (exploratory or anticipatory), scenarios can be  
346 developed through a collaborative process among various stakeholders  
347 (Hulse et al 2004; Peterson et al 2003a; Theobald et al 2005). In the case  
348 of forest landscape scenarios, the input of stakeholders, such as  
349 landowners, foresters, and ecologists, can be used to set up the conditions  
350 of various strategies and to understand the alternative futures and  
351 contrasting trends that might result from those strategies. Stakeholder  
352 participation can continue beyond scenario development to inform the  
353 iterative evaluation and implementation stages. For example, three  
354 alternative scenarios of varied ecosystem service use through 2025 were  
355 developed for a northern Wisconsin (USA) lake region. These scenarios  
356 sparked a discussion of alternative futures and helped local people consider  
357 how the region might develop (Peterson et al 2003b). The collaborative

358 learning process (Daniels et al 2001; Gustafson et al 2006) builds trust  
 359 among diverse groups, lends social legitimacy to the outcomes of the  
 360 process, and takes advantage of the place-based knowledge provided by  
 361 these stakeholders. Put together, this approach recognizes that no amount  
 362 of quantitative data or modeling alone can predict the dynamic behavior of  
 363 complex natural systems (Figure 3). Yet, teams working in specific places  
 364 or systems can build scenarios informed by years of practical knowledge  
 365 along with empirical and simulated data. Scenario planning offers a  
 366 framework for developing more resilient conservation policies when faced  
 367 with uncontrollable, irreducible uncertainty (Peterson et al 2003a).



368

369 **Fig. 3.** The full set of possible futures (blue ellipse) is only partially represented in available data  
 370 (green circle) and models (magenta circle). Together, the data and the models allow us to project  
 371 the uncertainties, or knowable unknowns (yellow ellipse). But there remain many unknown fu-  
 372 tures that may exist beyond our estimation of uncertainties (blue ellipse). The probability of any  
 373 model projection depends on the full set of possible futures, most of which are unknown (Car-  
 374 penter et al 2006, based on the ideas of L. A. Smith 2002).

375 Concerns about scenario approaches tend to center on the validity  
 376 of the experts' knowledge and the selection of experts and stakeholders to  
 377 include in the process. Scientists at a recent landscape ecology workshop  
 378 (US-IALE 2009) commented that if scenarios are built as stories without

379 empirical data, the public will “think we don’t know what we are doing.”  
380 A related concern is that scenarios are not probabilistic, as they can include  
381 unlikely events or events to which a probability cannot be assigned.  
382 Indeed, sometimes scenarios with highly unlikely but very impactful  
383 events can be quite informative. For example, at the time of the oil  
384 embargo (1973-74), scenario planning previously undertaken by Shell Oil  
385 helped the company to respond quickly to maintain stability in an  
386 unpredictable market (Mahmoud et al 2009). Still, while scenarios can  
387 address many of the uncertainties in a system, they cannot necessarily be  
388 quantified (e.g. Figure 3). Thus, a stigma or misunderstanding about how  
389 scenarios are formed, their purpose, and their credibility may still persist.

390           The other key component to building integrative landscape  
391 scenarios is the selection of appropriate ecological modeling software. In a  
392 review and classification of ecological models, Scheller and Mladenoff  
393 (2007b) provide a valuable classification based on three criteria. The first  
394 criterion is whether the model includes or excludes spatial interactions,  
395 referring to whether or not the model represents the movement of energy,  
396 matter, or information across the landscape (Reiners et al 2001). The  
397 second criterion asks whether or not the software uses static or dynamic  
398 ecological communities. A particular model may keep an ecological  
399 community intact over time (static models), or the communities may shift  
400 to include or exclude new members (dynamic models). For example,  
401 Vegetation Dynamics Development Tool (VDDT) (ESSA Technologies  
402 Ltd. 2009), an open-source state and transition model, has static  
403 successional classes that are user defined communities. The amount of  
404 each successional class on the landscape can change, but the species  
405 composition will not. The third criterion is whether the model includes  
406 ecosystem processes. Modeling software that simulates ecosystem  
407 processes follows changes in net growth, biomass accrual, and  
408 decomposition. An example of such modeling software is LANDIS-II  
409 (Scheller et al 2007a). But, with the addition of spatial interactions,  
410 dynamic communities and tracking of ecosystem processes comes  
411 increased complexity and inputs.

412           The process of selecting modeling software can help to refine  
413 research objectives, define the audience, and set realistic goals (Sturtevant  
414 et al 2007). For example, if the objective of the modeling exercise is to  
415 inform stakeholders of the potential outcomes of management scenarios,  
416 then the ability to explain the outputs and process in a meaningful way is  
417 important. This suggests working in a less complex modeling  
418 environment. Alternatively, if the audience for the modeling exercise is

419 more academic in nature and the questions involve factors such as  
420 ecosystem processes, then selection of a more robust software package is  
421 warranted, if possible.

422           Like any approach to understanding complex systems, ecological  
423 modeling efforts present complexities and challenges. For example,  
424 obtaining reliable, correctly scaled inputs can be difficult and sometimes  
425 impossible. Ecological systems are driven by processes that are the  
426 foundation of ecological modeling software. For example, VDDT requires  
427 that probabilities be entered for each disturbance (transition) per time  
428 period (e.g., if the mean fire return interval is 100 years, then the annual  
429 yearly probability is 0.01). Often this information is lacking or is from a  
430 particular study site that may or may not be representative of the landscape  
431 under consideration. Sometimes it is necessary to make assumptions about  
432 particular disturbances or management actions. In a landscape modeling  
433 exercise, Provencher *et al.* (2007) were uncertain about the effectiveness of  
434 particular invasive treatments. In this situation, modelers are required to  
435 make assumptions based on best information or model multiple scenarios  
436 (e.g. treatments are 25%, 75% and 100% effective).

437 **Template Project: Wild Rivers Legacy Forest and Two-Hearted River**  
438 **Watershed**

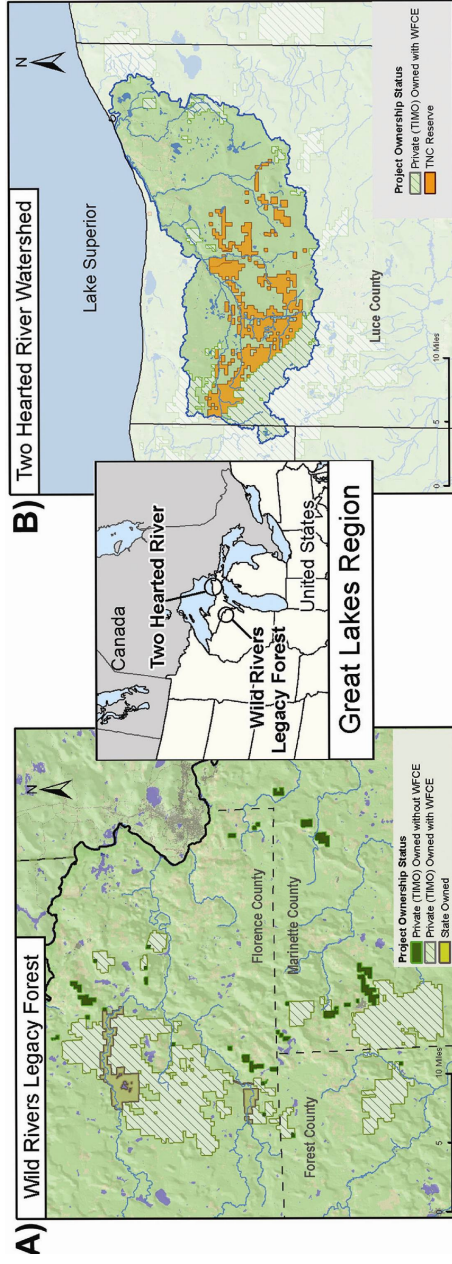
439           We are applying scenario analysis coupled with landscape  
440 modeling to evaluate and compare the effectiveness of both concentrated  
441 and distributed conservation strategies. These strategies include: 1) no  
442 conservation action, 2) persistence of current management strategies in the  
443 study areas, 3) all land in the study areas managed as a protected reserve  
444 aimed at biodiversity conservation, 4) all land in the study areas managed  
445 under a WFCE. An example of a distributed conservation strategy,  
446 WFCE's are based on the premise that sustained timber harvest and  
447 recreation activities should yield greater socio-economic benefits  
448 (ecosystem services) without significantly compromising biodiversity  
449 conservation (ecological targets). The possible future landscapes and  
450 potential outcomes for biodiversity and the provision of ecosystem  
451 services are evaluated for each alternative conservation strategy in the  
452 presence of external drivers of landscape change, including various climate  
453 change projections, development pressures, and demand for woody  
454 biomass in the Great Lakes region of the United States.

455           We focus on two study areas (Figure 4): 1) the Wild Rivers  
456 Legacy Forest (WRLF) area in northern Wisconsin encompasses 26,300 ha  
457 and contains both state-owned and managed forests as well as lands that  
458 are owned and managed by Timber Investment Management Organizations  
459 (TIMOs) with state-held WFCEs; 2) the Two Hearted River (THR)  
460 Watershed in Michigan's Upper Peninsula encompasses 46,538 ha and  
461 contains a mix of working forest easement and TNC-owned land that will  
462 be managed under Forest Stewardship Council certification (Forest  
463 Stewardship Council 2009). These two areas are similar in forest and  
464 landscape composition (riparian systems and hemlock-hardwood forest  
465 types predominate) and are typical of the adjacent Great Lakes and  
466 Superior Mixed Forest ecoregions. These two sites are regionally  
467 important for conservation due to the variety of conservation targets  
468 addressed and large-scale effort to abate the threat of subdivision as large  
469 landowners divest. Other examples of similar WFCEs occur in Maine with  
470 the Pingree Forest Easement implemented in 1999 by the New England  
471 Forestry Foundation (NEFF 2009) and in Minnesota with the Koochiching  
472 WFCE implemented in 2007 (TNC 2007). These sites exemplify the  
473 innovative landscape-scale forest conservation strategies at work today,  
474 with many organizations and stakeholders at work on the landscape.

475           The scenario-building process we use (Figure 5) is distilled into  
476 five general, iterative stages: 1) information gathering and scenario  
477 development, 2) target selection, 3) determining model parameters, 4)  
478 spatially-explicit landscape modeling, and 5) synthesis of spatial  
479 narratives. Each stage is informed by our core team, consisting of  
480 conservation professionals and landscape ecologists, as well as local  
481 experts and stakeholders via four interactive in-person and web-based  
482 workshops (orange boxes, Figure 5). We have divided these partners into  
483 two groups: an Expert Group that has site- or subject-specific expertise and  
484 participates in Workshops 1, 3, 4; and a Steering Group with regional  
485 expertise to ensure alignment with TNC goals and to consider our project  
486 within the broader forest management and monitoring context, whose role  
487 is focused on Workshops 2-4.

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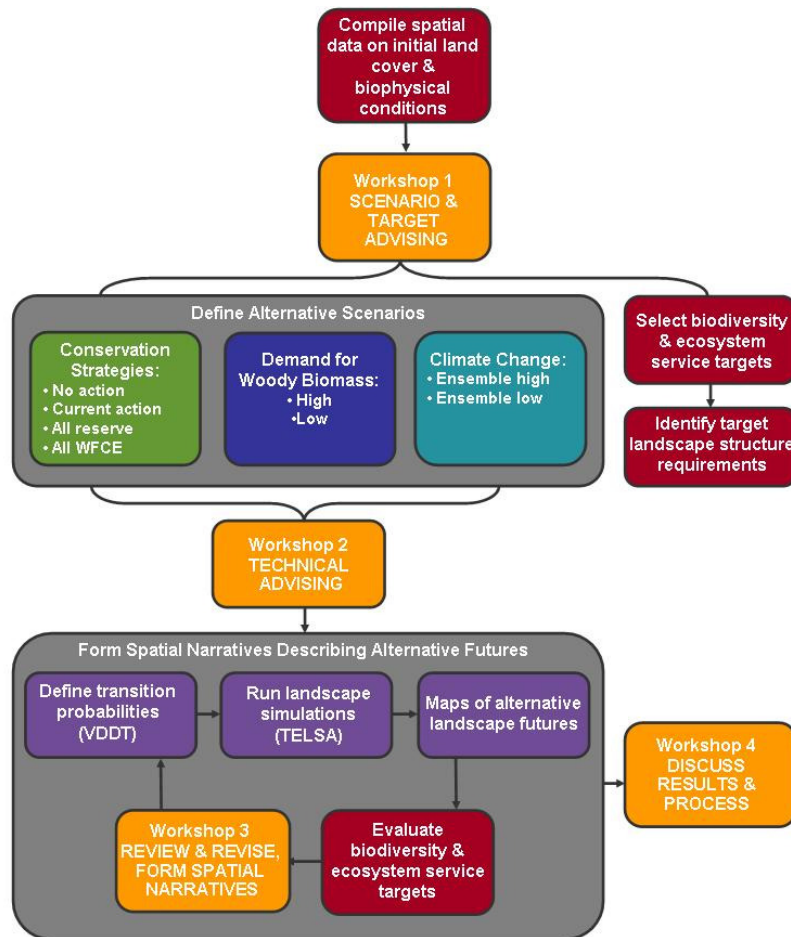


**Fig. 4.** Maps showing the Wild Rivers Legacy Forest in Northern Wisconsin (A) and the Two Hearted River Watershed in Michigan's Upper Peninsula (B). Maps courtesy of John Wagner, The Nature Conservancy in Wisconsin.

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**Fig. 5.** Flow chart of the scenario-building process, infused with local and regional expert knowledge during four workshops (orange boxes).

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### ***Information gathering and scenario development***

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The first stage focuses on developing the scenarios or different possible conditions that may drive landscape change in our study areas. These are exploratory, rather than normative, scenarios. Scenario development requires an understanding of the initial state of each study area as well as the dynamic biotic and abiotic processes affecting these

501 areas. First, initial maps of the two study areas are constructed by using  
502 land cover data and setting biophysical conditions. Initial landscape  
503 structure (composition and configuration) of the study areas is quantified  
504 by using spatial landscape metrics and indices. These initial landscape  
505 maps and indices provide the baseline from which alternative future  
506 landscapes diverge during the modeling process.

507           Once the baseline status of the study areas is established, the next  
508 step is to define the scenarios for which we will model possible future  
509 landcover. Each scenario is composed of a set of conditions that influence  
510 landscape change. Here, each scenario is a combination of a conservation  
511 strategy, a level of demand for woody biomass for energy production, and  
512 a climate change projection (Figure 5). The Expert Group provides crucial  
513 input for defining these scenarios in Workshop 1, including details about  
514 the alternative conservation strategies and demand for woody biomass that  
515 might be applied in each of our study areas.

516           Climate change projections are also a key component of each  
517 scenario. Rather than developing a new suite of climate change  
518 projections, a time-consuming and resource-intensive process, this project  
519 utilizes existing climate change projections. Specifically, we use climate  
520 change projections and rates for Great Lakes terrestrial ecosystems  
521 projected with Climate Wizard software developed by TNC, the University  
522 of Washington, and the University of Southern Mississippi (TNC 2009)  
523 and informed further by work of the Wisconsin Initiative on Climate  
524 Change Impacts (WICCI) Forestry Working Group (pers. comm., Sep  
525 2009). We then migrate selected climate output variables (e.g. change in  
526 temperature, precipitation rates) at defined time steps into model definition  
527 as described next.

## 528 ***Target selection***

529           Input from the Expert Group is also integral to selection of  
530 ecological and ecosystem service targets for each study area, the other  
531 component of Workshop 1 (Figure 5). Because the possible conservation  
532 outcomes for both biodiversity and ecosystem service targets are evaluated  
533 based on maps of possible land cover for each alternative future, all targets  
534 must have specific landscape structure or forest composition requirements.  
535 For example, ecological targets for THR include species such as Weigand's

536 sedge and *Potamogeton confervoides* (algae-like pondweed) as well as  
537 communities such as Great Lakes Beachgrass Dune, Bog Birch-  
538 Leatherleaf Poor Fen, Jack Pine - Red Pine Barrens, Great Lakes White  
539 Pine - Hemlock Forest (TNC 2000), and fishless lakes. For each of those  
540 targets, we draw from known occurrences, existing studies, and expert  
541 knowledge about habitat and landscape structure requirements, especially  
542 in terms of spatial pattern and forest composition. We also relate the  
543 targets to indicators of forest health that TNC maintains. Then current and  
544 projected future habitat under different scenarios can be mapped, based on  
545 measured landscape and forest health indices.

546 Ecosystem service targets for this area fall primarily in the  
547 provisioning (e.g. forest products – timber, game, jobs) and cultural  
548 services (e.g. recreation, bird-watching) categories (Diaz et al 2005). In  
549 particular, we focus on demand for woody biofuels for energy production.  
550 As with ecological targets, landscape structure and forest composition  
551 requirements will be determined for each of the selected ecosystem  
552 services, and measured landscape cover in each of the different scenarios  
553 will be used to estimate their ability to provide the selected ecosystem  
554 services.

### 555 ***Determining model parameters***

556 The next step is to determine the model parameters for each study  
557 area with the input of both the Expert and Steering Groups in Workshop 2.  
558 Model parameters, including ecological pathways of disturbance and  
559 succession, and how these pathways will be influenced by projected  
560 climate variables and demand for woody biomass, must be defined and  
561 incorporated into the model interface. Though these parameters are  
562 grounded in the principles of forest and landscape ecology, expert input  
563 and local knowledge about the dynamics of our study areas refine the  
564 landscape modeling process.

### 565 ***Spatially-explicit landscape modeling***

566 We are using spatially explicit forest models to simulate landscape  
567 configurations for different conservation management strategies and

568 climatic impacts (Mladenoff et al 1999). Our primary modeling tool is the  
569 VDDT/TELSA suite developed by ESSA technologies, which has been  
570 grouped with models that include spatial interactions among static  
571 communities, but exclude ecosystem processes (Scheller et al 2007b). The  
572 Vegetation Dynamics Development Tool (VDDT) has been used  
573 extensively by the LANDFIRE program and other projects with TNC  
574 involvement. This free and relatively user-friendly tool provides a state  
575 and transition landscape modeling framework for examining the role of  
576 various disturbance agents and management actions in vegetation change.  
577 We are using VDDT to build transition diagrams with succession,  
578 management, and disturbance pathways and transition probabilities. These  
579 transition diagrams are further informed by data on climate change and  
580 woody biomass demand gathered in Workshop 1 as well as by expert input  
581 in Workshop 2 (Figure 5). Once the diagrams are built for particular  
582 ecological systems and management strategies, the model is run to obtain  
583 expected proportions of the landscape that will be in specific successional  
584 classes (states).

585           To generate spatially-explicit landscape maps, the state and  
586 transition models developed with VDDT are linked to the Tool for  
587 Exploratory Landscape Scenario Analyses (TELSA). TELSAs project  
588 multiple states for multiple ecological systems across the landscape to  
589 produce spatial data. TELSAs is polygon-based, requiring that specific  
590 geographic areas be assigned to an ecological system and an age class.  
591 VDDT is the foundation for the spatial modeling in TELSAs, and thus its  
592 non-spatial models serve as major inputs to guide the spatial modeling.

593           For each conservation alternative, management regimes are  
594 assigned by area and parameters, based on input from the Steering Group.  
595 Then, the TELSAs main model is used to simulate land cover changes at  
596 25, 50, 100 and 200-year time steps under each of the four conservation  
597 strategies, and with various degrees of climate change and demand for  
598 woody biomass. The results from the TELSAs modeling yield simulated  
599 landscape maps for each time step under each combination of conservation  
600 strategy, climate change, and demand for woody biomass, for a total of 24-  
601 32 initial simulations (more with additional iterations). Using the TELSAs  
602 spatial analysis tool, we can evaluate some of the landscape requirements  
603 determined for each selected target and ecosystem service. For additional  
604 metric analysis, raster output maps from these modeling runs can be used  
605 as input layers in FRAGSTATS. Map and graphic output from TELSAs and  
606 FRAGSTATS allow us to compare and communicate potential outcomes  
607 between conservation strategies and to look at resulting landscape indices

608 among strategies with climate change impacts.

### 609 *Synthesis of spatial narratives*

610 Participants at Workshop 3 review and consider the series of  
611 landscape simulation outputs. Using their combined knowledge of the  
612 systems, they identify which scenarios are plausible, and build narratives,  
613 or storylines, around those alternative landscapes to describe human-  
614 ecological dynamics behind the visible landscape change. Input from this  
615 workshop also guides us in modifying the model and running additional  
616 iterations to produce more plausible simulations.

617 Finally, these scenarios are disseminated to TNC's forest  
618 conservation leaders in Workshop 4, a conference-style workshop at a  
619 central location within the upper Great Lakes region, to review lessons  
620 learned about various protection strategies. We invite an open discussion  
621 of the spatially-explicit narratives that emerged from the study, evaluating  
622 maps and graphics that convey how the two landscapes might look and  
623 function in the future. As a group, we reflect on implications of these  
624 scenarios considering, for example, whether TNC made the right decisions  
625 with these conservation strategies.

### 626 **Conclusions and implications: pushing the frontier**

627 Given the context of global change, innovative forest conservation  
628 strategies will be critical to future ecosystem health and diversity as well as  
629 the quality of life as provided by ecosystem services. However, the  
630 success of these strategies depends on their ability to address very  
631 challenging issues: making decisions with incomplete information,  
632 working across multiple political boundaries, limited resources and varied  
633 vulnerabilities and needs of conservation targets. While there will never be  
634 a perfect 'toolset' to address all of these issues for each stakeholder, we  
635 suggest that by creative use of new and existing approaches we can  
636 advance conservation.

637 Here, we have presented scenario-building as a flexible tool for

638 informing and optimizing broad-scale forest conservation efforts. This  
639 integration of scenario analysis and landscape modeling enables scientists  
640 and conservation practitioners to understand the potential outcomes of the  
641 complex and simultaneous interactions of the diverse milieu of processes  
642 that influence landscape change over time, including ecological processes,  
643 climate change, and interactions of humans and the environment. We have  
644 demonstrated how the scenario-building approach can be used with local  
645 expert and stakeholder teams to explore and model and understand these  
646 complex dynamics in forested ecosystems in North America, and we  
647 expect that this approach can be tailored to provide insight into other  
648 conservation settings and drivers of landscape change. For example, this  
649 scenario-building approach (Figure 5) could provide insight into the  
650 possible futures of grasslands given various climate change and grazing  
651 pressures, or it could be used to understand the possible response of salt  
652 marshes to rising sea levels and development pressures.

653           Scenario-building complements both monitoring and adaptive  
654 management of ongoing conservation efforts. Areas revealed as  
655 vulnerable under a particular conservation strategy may warrant more  
656 intensive monitoring. And, by suggesting how different parts of the  
657 landscape could plausibly respond under various scenarios, adaptive  
658 management can be considered to redirect landscape change. Target  
659 ecosystems that respond poorly under changing climate scenarios might be  
660 candidates for a modified conservation strategy. Additionally, while the  
661 scenario-building process suggests plausible landscape outcomes, we  
662 expect that it will also lead to enhanced shared conservation management.  
663 Involving local experts and managers in defining the models and visioning  
664 futures will likely lead to more realistic outcomes (as opposed to black box  
665 models) and increased cooperation in conservation strategies (Gustafson et  
666 al 2006).

667           Scenario-building also facilitates conservation planning. By  
668 comparing the potential outcomes of different conservation strategies in an  
669 area of interest, conservation practitioners can make informed decisions  
670 about how to best utilize scarce financial resources and reduce the risks  
671 associated with the implementation of innovative strategies. In other  
672 words, this approach can be used to determine when and where  
673 concentrated versus distributed conservation may be most effective. These  
674 outcomes can inform the processes of negotiating easement acquisitions,  
675 arranging conservation strategies on the landscape, and maximizing return  
676 on conservation investments.

677           If successful, scenario planning projects should result in decisions  
 678 that respond better to a changing environment and socioeconomic  
 679 conditions. Only through long-term monitoring and landscape-scale  
 680 experiments can this metric truly be assessed. However, it is clear from  
 681 our past experiences, and from literature (see Mahmoud et al. 2009), that  
 682 scenario-building promotes discussion and a more thorough consideration  
 683 of potential complications and benefits of innovative broad-scale  
 684 conservation strategies. In addition, we have learned that often the best  
 685 way to communicate is by considering how various strategies may affect  
 686 local ecosystems. The perspectives gained from scenario-building are  
 687 often provocative, leading to engaging discussions and a better  
 688 understanding of the system(s) of interest. It is clear that only through  
 689 cooperation and constructive communication can conservation be  
 690 successful at broad scales. Scenario-building provides a framework for  
 691 both.

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